



A Learning Community

Great Ryrie Philosophy

At Great Ryrie we strive to develop our students physically, socially, emotionally, academically and to enhance their natural talents and abilities. We get to know our students, we build positive relationships and we tailor their learning to their individual needs. We develop an Individual Learning Plan which is negotiated between the teacher, parent and student, providing direction for teaching and learning. Our teaching and learning is focused on making our students literate and numerate and also on encouraging a curiosity to make sense of their world through real life inquiry learning.

Vision:

At Great Ryrie we will provide a supportive and engaging learning environment that equips students to constructively contribute to an ever changing world.

Mission:

Our school is committed to students' becoming 'Literate, Numerate and Curious' and valued members of society.

We do this by:

- Living our school values and using them to guide our daily lives
- Caring for others, valuing difference and treating everyone with dignity
- Providing a personalised and student-centred approach to learning
- Implementing a broad range of curricular and extra-curricular learning opportunities
- Focusing on continuous improvement and shared accountabilities
- Developing partnerships with our community
- Encouraging personal and community health
- Maintaining attractive and welcoming grounds and facilities.

Positive relationships underpin all that we do using a Restorative Practices model to promote positive attitudes towards ourselves and others. Our school values are Collaboration, Respect, Responsibility, Learning Understanding and Acceptance, Honesty and Integrity Individuality and a Positive Attitude which promote learning and happy community.

Our school programs will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law.
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Enactment of School Philosophy

Our philosophy is embedded in every day practice through differentiating the curriculum in planning and the classroom and developing Individual Learning Plans for each student. We provide a variety of programs to cater for individual students such as Chaplaincy, Refugee Transition and EAL, Kids' Hope, Student Support Services, Reading Recovery, Extension in all areas including Physical Education, Indonesian, Performing and Visual Arts.

It is everyone's responsibility to ensure that all work and processes are in line with the school's vision, values and beliefs. It is the role of all school leaders to model the philosophy.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

School Council ratified this policy in March 2015

To be reviewed annually in order to ensure that it is current and prominent in our school community.

Next review of this policy is in 2016