

Purpose

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical consequences for inappropriate student behaviour.

Implementation:

- Our school has developed, through a process of wide community consultation; a comprehensive Student Engagement and Inclusion Policy based upon 'The Student Engagement and Inclusion Guidance', which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- The Restorative Practices model will be used as a basis for developing a positive learning and behaviour environment in the school.
- Our Student Engagement and Inclusion Policy emphasise the development and recognition of positive behaviours.
- All students will have an Individual Learning Plan that includes behavioural goals where necessary. Student individual academic reports will include details regarding student effort and behaviour.
- Working with the Assistant Principal, Chaplain, Kids' Hope Program and other strategies developed will be key, to guide and develop student behaviour.
- Classes will work together at the start of the year to establish how everyone will be treated in line with our school rules to establish a learning community..
- We will provide a wide range of positive extra-curricula activities for students including sporting programs, Performing Arts activities, leadership, clubs and appropriate leisure pursuits.
- Positive student behavioural achievement will be appropriately recognised.
- The Assistant Principal will monitor positive behaviour to reward and assist teachers in managing negative behaviour.
- All staff teams will support each other in managing student behaviour.
- The school curriculum will include work on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, local paper and other appropriate forums.

Evaluation:

This policy will be reviewed annually as part of the school's three-year review cycle.

School Council ratified this policy in 2014

Next review of this policy is in 2018