At Great Ryrie we strive to develop the whole child physically, socially, emotionally, academically and enhance their natural talents and abilities. We get to know our students, build positive relationships and tailor the learning to their individual needs working to negotiate between the teacher, parent and student an Individual Learning Plan that provides focus for their teaching and learning. Our teaching and learning is focused on making our students literate and numerate but also develop a curiosity to make sense of their world through real life inquiry learning.

**Vision:**
At Great Ryrie we will provide a supportive and engaging learning environment that equips students to constructively contribute to an ever changing world.

**Mission:**
Our school is committed to students’ pursuit of becoming ‘Literate, Numerate and Curious’ and valued members of society.

We do this by:
- Living our school values and using them to guide our daily lives
- Caring for others, valuing difference and treating everyone with dignity
- Providing a personalised and student-centred approach to learning
- Implementing a broad range of curricular and extra-curricular learning opportunities
- Focusing on continuous improvement and shared accountabilities
- Developing partnerships with our community
- Encouraging personal and community health
- Maintaining attractive and welcoming grounds and facilities.

Positive relationships underpin all that we do using a Restorative Practices model to promote positive attitudes towards ourselves and others. Our school values are Collaboration, Respect, Responsibility, Learning Understanding and Acceptance, Honesty and Integrity, Individuality and a Positive Attitude which promote learning and happy community.

The programs of, and teaching in, the school will support and promote the principles and practices of Australian democracy including a commitment to:
- An elected government
- The rule of law
- Equal rights for all before the law.
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

**Enactment of School Philosophy**
In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the
school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

In all work in the school, the question “Is this work or process in line with the school vision, values and beliefs?” This question will be a fundamental part of the practice of all leaders in the school.

Our philosophy is embedded in every day practice through differentiating the curriculum in planning and the classroom and developing Individual Learning Plans for each student. We provide a variety of programs to cater for individual students such as Chaplaincy, Refugee Transition and EAL, Kids' Hope, SSSO, Reading Recovery, Extension in Physical Education, Indonesian, Performing and Visual Arts.

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<th>School Council ratified this policy in 2014</th>
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