PERFORMING ARTS

We are the Performing Arts team. Our names are Helen Francis and Peta Murray. We teach and coordinate the Performing Arts Program at Great Ryrie. Helen teaches the years 3, 4, 5 and 6. Peta teaches Foundation, years 1, 2, 5 and 6. Performing Arts is a combination of Music, Drama and Dance. Students learn concepts from these 3 areas in their weekly lessons.

All students in years 1 – 6 learn the recorder. Learning the recorder will assist children enormously in developing the ability to read music, which is very beneficial if they learn another instrument in or out of school as well as later in life. There have been many studies conducted that support learning an instrument is also beneficial to children’s academic progress. Following is a list of equipment needed to run this program. Students will be required to bring this equipment to their music lessons each week. These items are available through the school at a cheaper price than you would pay through retail outlets.

- Recorder - The one available through the school is the Yamaha descant recorder.
- Recorder Cleaner
- Recorder Book - The book that we will be using is called ‘Black Belt Recorder’ – Book 1.
- Music bag to keep recorder, sheet music and recorder book together.
- An A4 display folder - This will be used to keep additional photocopied music.

(This is the only item not available at school)

Students at Great Ryrie Primary School also have the opportunity to learn another musical instrument privately in school time. Further information on these lessons is available from the office. There is a variety of extension Performing Arts Groups available for students to join. These include Junior Orchestra, Senior Orchestra, Junior Choir, Intermediate Choir, Senior Vocal Group and Senior Dance Group.

This year, we are very excited that we have been accepted to participate in in the state-wide event of the State Schools Spectacular 2014. 20 of our students from years 5 and 6 will be selected through an audition process to dance in this Spectacular which will be held on Saturday 13th September at Hisense Arena.

Please do not hesitate to contact us with any queries regarding your child and the Performing Arts Program.

PHYSICAL EDUCATION AND SPORT

Hi, my name is Peter Henson and I am the PE teacher at GRPS. This year in sport I am looking to create a safe and fun environment where students have the confidence to try new things! Through creating an environment like this I believe students will develop new skills/friendships and greater confidence in themselves.

I’m looking forward to this term. It’s going to be a busy start to the year with interschool sport and lots of district trials for those students in grade 5/6. We will also have lots of students competing at District Swimming as well as a smaller number of selected students representing GRPS in cricket, tennis, soccer, footy, basketball and netball! A major event coming up in Term 1 is the School Cross Country where students will be selected to go to District Cross Country. After achieving 2nd place at the district school cross country last year, I am looking forward to more excellent results! Our school athletics day will be in Term 2 for Levels 3 and 4! Students who achieve good results at the athletics day will be selected to represent GRPS at the District Athletics in Term 3! After winning the District Athletics last year, we are again looking for a strong performance as a school! Again this year I will be looking to organise another grade 3/4 round robin day where our students can play against some other students from different schools! There will also be an athletics day for students in Foundation and grades 1/2 towards the end of term 4. Looking forward to another great year!
Hello GRPS! Our names are April Nicoll and Ann-Maree Bosomworth and together we make up the Visual Art team. April teaches Visual Art to Foundation and Grade 5 and 6 students on a Tuesday and Wednesday. Ann-Maree teaches to grade 1, 2, 3 and 4 students on a Monday, Thursday and Friday.

Visual Arts this year will include a combination of Drawing, Printing, Painting, Collage, Modelling, Construction and Textiles and of course lots of exploration, fun and mess!

Every student will need to bring an art smock to each art lesson as some of the media in the art room can stain school clothing. The best smocks are the ones with the protective rubber backing on the inside. If you can't get your hands on one of those, just bring along anther style, or even an old shirt of Mum or Dads.

The grade 6 ‘Art Apprentice Program’ begins this week, where each grade 6 will have the opportunity to assist in the Art Room for one day. Duties can include helping younger students, cleaning and setting up, creating demonstrations, putting up displays and making deliveries.

Keep an eye out in the school newsletter for items of need by the Visual Art Department. We are always on the lookout for recycled good, towels, containers and much more, so stay tuned!

Selamat datang ke Bahasa Indonesia. (Welcome to the Indonesian language). Nama saya Chris Breen. (My name is Chris Breen). I teach Indonesian throughout the whole school.

I plan songs, stories, games, cultural activities, bookwork, role-plays, computer, IWB, i-pad, guests, incursions, buddy lessons and a whole lot more in my lessons. I encourage individual, partner and group work to help each other learn.

The main topic for term 1 is ‘Sekolah’ (School). Foundation students will look at colours, greetings, objects and numbers to 5. Year 1 and 2 students will look at speaking and writing short sentences. Year 3 and 4 students will extend their vocabulary to include question and answers about school and numbers beyond 20. Year 5 and 6 students will revise all the language from Foundation to Year 4, and include timetables and subjects.

Intercultural Language Learning means teaching a language through culture, and an appreciation of the similarities and differences to their own. Therefore you will hear the students talking about puppets, masks, dances, costumes, kites and other important cultural aspects of Indonesia.

I also organise some activities for Cultural Diversity Week in the week 17th-21st March. Starting with an incursion by an Indigenous performer called Sean Choolburra. Harmony Day is on March 21st. This year the topic is ‘Everyone Belongs’.