

## TERM FOUR

### KEY DATES FOR TERM FOUR

22 <sup>nd</sup> – 25 <sup>th</sup> October	Swimming Program
31 <sup>st</sup> October	Walk to School Day
6 <sup>th</sup> November	Melbourne Cup Day
10 <sup>th</sup> November	Fete
7 <sup>th</sup> December	Sports Day
11 <sup>th</sup> December	Christmas Concert
13 <sup>th</sup> December	Transition Session
14 <sup>th</sup> December	ELF Musical

### TERM 4 REMINDERS

- Named Hat
- Drink bottle for warm days
- Tissue box for the classroom



### SWIMMING UPDATE

Many thanks to our families for your support of the swimming program. We have appreciated all the help walking to and from the pool and also at the pool. Please make sure if you are helping, that you have signed in at the school office and you have a current WWC (Working with Children) check.

The first week is complete, and the students should be very proud of their behavior and attitude at the pool.

Please remember to label all clothing, as your child is responsible for their own belongings.

Please also consider packing additional food for your hungry swimmers.



### GREAT RYRIE 2018 FETE!

We have already had such wonderful support from our year one and two families for our upcoming fete!

We are now looking to fill rosters to man our stalls on the day! If you can spare an hour or two, please sign up for your grade's stall using the link below.

I2A – Fairy Floss and Snow Cones –

[www.volunteersignup.org/FFB7K](http://www.volunteersignup.org/FFB7K)

I2B – Hot Food – [www.volunteersignup.org/XHQ7X](http://www.volunteersignup.org/XHQ7X)

I2C and I2D – Face Painting & Crazy Hair –

[www.volunteersignup.org/7H7JW](http://www.volunteersignup.org/7H7JW)

I2E – Lucky Dip – [www.volunteersignup.org/YKLPW](http://www.volunteersignup.org/YKLPW)

I2F – Silent Auction & Mystery Bags –

[www.volunteersignup.org/L7PT8](http://www.volunteersignup.org/L7PT8)

I2G – Books and DVDs – [www.volunteersignup.org/WFXFY](http://www.volunteersignup.org/WFXFY)

GREAT RYRIE PRIMARY SCHOOL

2018 FETE

Celebrating  
20 Years

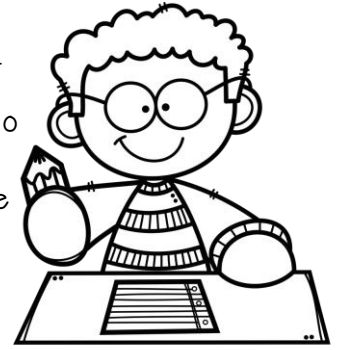
Nov 10, 12 - 7pm

Entertainment Rides  
Hot Food Cake Stall  
Hand Clothing Book Stall

# WHAT WE ARE DOING IN TERM FOUR!

This term in literacy we are learning how to write persuasive texts. These texts are written to persuade someone to follow your opinion.

We begin with lots of discussions in the classroom, before we begin to write. You can support your students by having these discussions at home and use that wonderful word, **WHY!** Ask your child **why** they like (or didn't like!) the dinner they had, what was the best part of their day and **why**, or **why** they prefer a book to playing sports. This oral language helps the students to formulate ideas, and to realise everyone can have a difference of opinion.



In spelling sessions, students will continue to be exposed to a different sound each week. This week we have focused on ou/ow and next week will be au/aw.

We continue to work on our reading skills, practicing our reading and comprehension strategies. We will be looking at why authors have written a certain text and who their audience may be. We will also be revisiting inferring, and reading between the lines of a text.

We would love for all students to continue their at home reading, followed by some simple questions you may like to ask them about the story. Some examples of these are:

- What has been the most exciting part of the book?
- Why do you think the author wrote this book?
- What are some new words you have learnt from this story?
- Would you read another book by this author? Why?

In Maths, the students will be focusing on many different areas of measurement as well as fractions and division concepts.

At home, informal Maths situations help our students see that math isn't something occurs in isolation. Referring to the time when leaving the house, discussing the weather and seasons, working out how many items you need to buy at the shops, or playing board games, gives the students wonderful real life Maths exposure.



Students are learning about how things have changed at home and at school over time! You may like to discuss with your children how you travelled to school, how you listened to music, what TV shows you enjoyed when you were their age.

Having these discussions with grandparents too, will also give students a wonderful idea of how life has changed. If you have some special "olden day artefacts" that you are willing to share, please see your classroom teacher.

Please continue to check the newsletter and compass, for any changes to the calendar, further information that may be provided or any additional activities that may be planned! Term four is a very busy time of the year!

**The Years 1&2 Learning Team**